


Winter Springs High School
International Baccalaureate World School:

Admissions and
Academic Standing
Policy






IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

<p>INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</p> <p>KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p> <p>THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p> <p>COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p> <p>PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p>OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p> <p>CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p> <p>RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p> <p>BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p> <p>REFLECTIVE We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>
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The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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**Winter Springs High School International Baccalaureate
World School Admissions Policy**

Winter Springs High School Mission Statement:

“Our school communities’ mission is to create productive global citizens who cultivate intercultural understanding, respect for humankind, and a commitment to lifelong learning.”

Principles:

- All students can and will learn in a rigorous school environment.
- Assessments will be varied in form, method, and delivery.
- Assessments are a critical part of the learning process and will be used to inform both student and teacher practices.
- Student learning is evaluated using pre-established criterion rather than comparisons to published averages, norms, or other students.
- IB formal assessments allow administrators, teachers, students, and parents to evaluate their students’ progress relative to state, national, and worldwide standards.
- Thorough assessment feedback will be given to all stakeholders to improve study habits, provide guidelines for revision, and guide instruction.
- Assessments will reveal student understanding as well as lapses in understanding.
- Assessments will demonstrate evidence of student learning.
- Parents and students have access to students’ grades using Skyward, our school district’s data management system and online gradebook.

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Purpose of this document:

The purpose of this document is to provide additional clarification on the admissions and academic standing process for the Winter Springs High School International Baccalaureate (IB) Program. This policy works in addition to the already established policies of Seminole County Public Schools and the Student Access & Program Assignment (SAPA) department.

Applying to the Winter Springs High School IB Program

When students apply for admissions to the WSHS IB Program, or any other magnet or program of emphasis in Seminole County, they must go through the SAPA department. The requirements and instructions for doing so can be found at the links below.

[Seminole County Public Schools Enrollment Information](#)

[Seminole County Public Schools Online Application](#)

[Winter Springs High School Website](#)

Admission Assessment:

The WSHS Pre-Diploma (Pre-DP) Program for grades 9 and 10 students are chosen through a lottery system that is monitored by the Student Assignment and Program Access department located within the Educational Support Center for Seminole County Public Schools.

To matriculate into the WSHS International Baccalaureate (IB) World School, students must:

- Maintain a 3.0 unweighted grade point average (GPA)
- Freshman year: one Advanced Placement (AP) course*
- Sophomore Year: two AP Courses*
- Students must meet similar academic requirements that support and prepare for the rigor found in the IB Diploma Programme (DP)
- Students must uphold the WSHS and IB Programme Academic Honor Code

Should a student not meet these requirements, they will be removed from the programme to ensure their academic success within Seminole County Public Schools.

**AP Courses are to be chosen from prescribed course list according to WSHS Curriculum Guide: IB Programme*

Maintaining Academic Standing in the Program

In order to ensure that a student remains successful in the WSHS IB Program, they must maintain adequate academic standing in their coursework. This includes the following:

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- For 9th and 10th graders, students must meet academic requirements in the Pre-DP Program that support and prepare for the rigor found in the IB Diploma Programme (DP). Students must:
 - Maintain a 3.0 unweighted grade point average (GPA)
 - Maintain academic standing in either required prerequisite coursework as identified in the WSHS Curriculum Guide or, at the discretion of the IB Team, a similar set of coursework that adequately prepares for the IB DP. This is in accordance with the Seminole County Public Schools Student Progression Plan.
 - Uphold the WSHS and IB Programme Academic Honor Code
 - Demonstrate conduct in accordance with the IB Learner Profile
- For 11th and 12th graders, students must meet requirements set forth for the IB DP Program. Students must:
 - Maintain an unweighted 3.0 grade point average (GPA)
 - Maintain academic standing in all required IB Coursework. This is in accordance to the Seminole County Public Schools Student Progression Plan.
 - Demonstrate conduct in accordance with the IB Learner Profile
 - Meet all IA, TOK, CAS, and EE Deadlines set forth by teachers and the IB Team.
 - Uphold the WSHS and IB Programme Academic Honor Code.

Academic Probation

If a student is unable to meet the requirements set forth in this policy, whether because of failing grades or failing to demonstrate behaviors associated with the IB Learner Profile, that student will be placed on academic probation. While on academic probation, a plan will be put together in order to attempt to get the student back within adequate academic standing. Students may ask for accommodations in accordance with the Diversity and Inclusion Policy or raise concerns in accordance with the Complaints Policy if necessary. These policies are made available on the Winter Springs High School website found [here](#).

For the purposes of academic probation, the school will determine GPA status at the end of the quarter. However, academic honesty issues or issues relating to conduct unbecoming of an IB student are not restricted to the end of the quarter.

While on academic probation, the student will have one quarter to resolve issues relating to GPA. However, academic probation relating to conduct (i.e. academic dishonesty or conduct unbecoming of an IB student) will be maintained throughout the remainder of the students time in the program.

Parent Responsibilities

- Monitor student progress daily/weekly through Skyward
- Discuss assignments and assessments with student frequently to show support and encourage student achievement
- **Contact the teacher** if questions or conflicts arise so the teacher will have the opportunity to address the issue in a timely manner.
- Attend IB parent meetings to ensure that information needed for exam registrations is accurate and on time.
- Schedule Parent/Teacher Conferences through the IB Counselor when necessary to ensure student success

Student Responsibilities

- Adhere to all WSHS Pre-DP and WSHS DP Programme Policies
- Successfully complete all diagnostic, formative, summative, standardized, and end of course assessments.
- Maintain a cumulative unweighted GPA of 3.0.
- Strive to achieve characteristics indicated on the IB Learner Profile.
- Meet deadlines for classroom assignments.
- Follow deadlines as outlined in the IB Assessment Calendar.
- Maintain relationships with Extended Essay and CAS supervisors.
- Develop skills for study and time management to maximize potential for success.
- Assume responsibility for learning by being proactive in seeking help, monitoring progress in Skyward, and reflecting on strengths and weaknesses revealed through class assignments and assessments.
- Ensure your work reflects the guidelines in the WSHS IB Academic Honor Code
- Complete all Individual Assessments on time in accordance with WSHS IB internal deadlines
- Complete all IB written examinations in the spring semester.
- Complete all IB External Assessments.

Teacher Responsibilities

- Adhere to deadlines outlined by the IA Assessment Calendar.
- Submit appropriate documentation to the IB Coordinator by prescribed deadlines, i.e. verification reports, data collection forms, IA samples, predicted grades.
- Maintain appropriate communication regarding student progress with IB Coordinator to adequately monitor student progress.
- Communicate with students and parents frequently regarding student progress.

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- Focus on the assessment of student learning outcomes more than on covering subject content.
- Analyze assessment data to identify patterns of student performance and need and to inform further instruction.
- Work collaboratively with other teachers to assess instruction strategies leading to student achievement.
- Refer to the IB Assessment Calendar before scheduling major assessments and projects.
- Use a variety of instructional and assessment strategies to differentiate instruction.
- Provide timely written and verbal feedback on student assignments and assessments.
- Conduct meaningful assessments.
- Refer to the IB Online Curriculum Center (myIB) often to stay current on curriculum and assessment changes

IB Coordinator Responsibilities

- Distribute IB assessment materials to teachers and students
- Offer training in interpreting IB summary data to teachers.
- Schedule IB training and Professional Development for IB Diploma teachers when subject curriculum is revised or changed.
- Register juniors and seniors for IB exams.
- Supervise IB testing and monitor testing conditions.
- Monitor the extended essay process.
- Monitor CAS progress.
- Cultivate a culture that prioritizes assessment for learning and assessment of learning.
- Set deadlines to ensure all IA Assessments, extended essay, and sample sets arrive at the appropriate destinations on time.

Policy Distribution & Review

All Winter Springs High School IB policies will be posted on the Winter Springs High School website in a downloadable, printable format.

All Winter Springs High School IB policies will be reviewed annually by members of the IB Team during IB Pre-planning workshops.

Connection to other policies

Academic Honesty Policy – Students will adhere to all requirements of the Academic Honesty & Integrity Policy while completing assignments, homework, formative assessments, summative assessments, and all IB Diploma requirements including Extended Essay, Theory of Knowledge, and CAS.

Language Policy – Student language needs and accommodations will be considered when creating and implementing academic probation interventions.

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WSHS Diversity and Inclusion Policy– Assessments will follow all requirements outlined by the student’s EP, IEP, 504 plan(s). Assessments, academic probation interventions, and other coursework will be implemented.

All policies can be found on the school website under IB Programme.

Resources

Assessment Policy for Vanguard High School. Marion County Public Schools.

Guidelines for developing a school assessment policy in the Diploma Programme.

SCPS Student Progression Plan 2020-2021